

Mrs. Sheryl Huff interviewed by Ashley Grapes
10th Grade Biology
Salem High School in Salem, Virginia
March 2, 2011

Interview Questions: Struggling Readers

1. How many years have you been teaching?
2. Have you seen any changes in reading ability/reading comprehension over your teaching career?
3. Why do you think this trend is occurring?
4. What challenges arise that are unique to science classrooms, both for the student and for the teacher?
5. What methods do you use to address struggling readers in your classroom?
6. Are these methods unique to science, or are they generic strategies that can be applied across the curriculum?
7. Do you generally see a marked improvement in student reading abilities over the course of a year with combined efforts in the school?
8. Do you have any advice for first-year teachers in regard to student reading and comprehension in the classroom?